LPF Listening Exemplar

A Christmas Party

Task Description

In this listening activity, students listened to a conversation between Peter and his mum about the presents to buy for Peter's friends. They then responded to questions related to the conversation.

Preparation

Before the listening activity, the teacher asked students to recall what present they got from their friends at Christmas.   The teacher then guided them to predict the presents Peter will buy for his friends by asking the following questions:
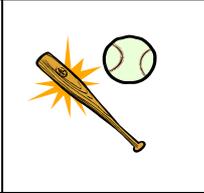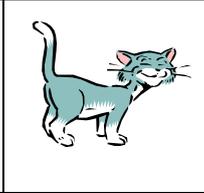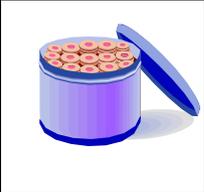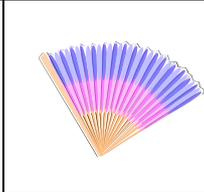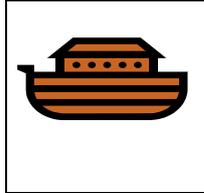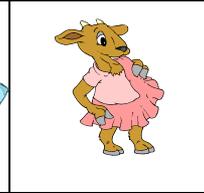
–   What Christmas presents did you get last year?
–   What Christmas present do you want this year?
–   What do you think Peter's friends like?
–   What will Peter buy for them?

Learning Outcomes: CVO 2

CVO '2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

Peter is talking to his mum about the presents to buy for his friends.   Listen to the conversation and tick the correct boxes.

Questions	When students respond to the questions appropriately, they can:
1. What does Peter buy for Tom? ☐ a. ☑ *b.* ☐ c. 	ATM 2 • identify familiar words, e.g. 'cat', 'hat', 'bat', by recognising some consonant sounds
2. What does Peter buy for Jane? ☐ a. ☐ b. ☑ *c.* 	ATM 2 • identify familiar words, e.g. 'pan', 'fan', 'can', by recognising some consonant sounds
3. What does Peter buy for Mary? ☑ *a.* ☐ b. ☐ c. 	ATM 2 • identify familiar words, e.g. 'coat', 'goat', 'boat', by recognising some consonant sounds

Tapescript

Narrator:	*Peter is talking to his mum about the presents to buy for his friends. Listen to the conversation and tick the correct boxes.*
Peter:	What shall I buy for Tom, Mum?
Mother:	What does he like best?
Peter:	He likes animals. He likes fishing and playing ball games, too.
Mother:	Well, you could buy him a cat, a hat or a bat.
Peter:	I think he needs a bat. I'll buy him a bat.
Narrator:	*Now answer Question 1.* (5-second pause)*
Peter:	What about Jane? She likes cooking, dancing and collecting.
Mother:	You could buy her a pan, a fan or a can.
Peter:	I think I'll buy her a fan.
Mother:	That's a good idea.
Narrator:	*Now answer Question 2.* (5-second pause)*
Peter:	This coat is beautiful. Shall I buy it for Mary?
Mother:	No, I think she likes playing with toys. Buy her a toy goat.
Peter:	She has a toy goat. Let me buy her a boat.
Mother:	All right. Buy a toy boat for her.
Narrator:	*Now answer Question 3.* (5-second pause)*
Narrator:	*That's the end of the listening task.*